| Date:   |
|---|
| Interviewer:  |
| Name: Age:  |
| DOB:  |
| ID:   |
| Diagnosis:  |
|   |
| HIGEODY   |
| <u>HISTORY</u>  |
| PRIOR DIAGNOSIS:  |
| MEDICATIONS:  |
| CURRENT PRESENTING SYMPTOMS   |
| Primary Concerns:   |
| <u>Inattention/Distractibility/Follow Through</u> (People tell them they don't listen, spacey, drift in and out of conversations, at work meets fall asleep, lose focus, poor attn to detail, multitasking without completion): |
| munitasking without completion):  |
| <u>Organization/Planning/Prioritization/Time Management</u> (losing, misplacing things, procrastination, late with bells, missed appointments, poor sense of time):   |
| <u>Hyperactivity/Impulsivity</u> (mental and/or physical restlessness, racing thoughts, bored easily, need lots of stimuli or change, risk taking bxs, impatience, trouble sleeping- falling asleep or early waking):           |
| <u>Mood/Emotional/Behavioral Symptoms</u> (anxiety, stress, depression; how do they manifest i.e. Sweaty palms, racing heart, muscle tension; emotionally reactive, moody):   |
| Self Medicating (alcohol, drugs, overuse of rx drugs):  |
| Self Care:  |
| <b>Learning/Processing Disorder Questions</b>   |

 $\underline{\textbf{Do you have problems finishing school work and/or tests and in the time allotted?}$ 

When given directions, do you need them repeated, misunderstand them, seem to hear only part of what was said?

Do you have difficulty copying from the blackboard?

| Date: Interviewer Name: Age: DOB: DOB: ID: Diagnosis:  |
|--|
| Do you have difficulty expressing their needs?   |
| Do you seem to understand what they read? Do you have to reread to assist in comprehension?  |
| LANGUAGE ASSESSMENT:   |
| Reading:   |
| Reading Comprehension:   |
| <u>Listening Comprehension:</u>  |
| Verbal Expression:   |
| Written  |
| Expression:  |
| Spelling:  |
| Math:  |
| HISTORY OF SYMPTOMS:   |
| <u>Schooling</u> (what do they remember teachers/parents saying to or about them; nicknames, told not achieving up to potential; friendships difficult): |
| Elementary:  |
| Middle School  |
| High School  |

**College** 

| Date:   |
|---|
| Interviewer   |
| Name:   |
| Age:  |
| DOB:  |
| ID:   |
| Diagnosis:  |
|   |
|   |
|   |
|   |
| Work History  |
|   |
|   |
| History of Substance Abuse (Effects and substances used)                              |
| <u>History of Substance Abuse</u> (Effects and substances used)                       |
|   |
| TREATMENT AND EVALUATIONS:  |
|   |
| <b>Medications</b> (dosage, start and stop dates, benefits, side effects)             |
|   |
| Psychological/Neuropsychological Testing/Interventions                                |
|   |
| School Testing/Interventions (OT, PT, Speech, RSP, IEP, 504 Plan)                     |
| <u>Benoof Testing, interventions</u> (81,111, speech, its1, 121, 881 11an)            |
| Therapy- individual, family, group  |
| Therapy- murvidual, family, group   |
|   |
|   |
|   |
| POSSIBLE ETIOLOGY   |
| Ad/hd, LD's depression/anxiety, tics/tourette's, alcoholism, drug abuse, bipolar, OCD |
|   |
| <u>Maternal</u>   |
| <u>Maternal</u>   |
|   |
| <u>Father</u>   |
|   |
| <u>Pregnancy</u> (medications/complications)  |
|   |
| <u>Labor/Delivery</u> (fetal distress, blue baby, jaundice, vacuum/forceps delivery)  |
|   |
| Ear Infections (age, severity, frequency, tubes)                                      |
| (mgo, so, oriol, traduction)  |

| Date: Interviewer Name: Age: DOB: ID: Diagnosis:  |               |            |  |  |  |
|---|---------------|------------|--|--|--|
| Head Injury (age, head loor treatments of the injur   | •             | descrip    | tion of injury, symptoms following injury, any tests |  |  |
| <b>Loss of concentration:</b>   | No            | Yes        | Duration   |  |  |
| <b>Disorientation:</b>  | No            | Yes        | Describe   |  |  |
| Vomiting:   | No            | Yes        |  |  |  |
| <u>Hospitalizations/Surgerie</u>  | <u>s</u>      |            |  |  |  |
| Major Illnesses (encephal   | itis/men      | ingitis,   | fever of 105+)                                       |  |  |
|   |               | <u>FAM</u> | ILY HISTORY  |  |  |
| <u>Family structure</u> (brief description of upbringing, divorce, emotional climate in the homewarm vs. nurturing, cold vs. distant; Siblings, in contact with family now; marital relationship with spouse children, support systems) |               |            |  |  |  |
|   |               | MAR        | RITAL DYAD   |  |  |
| Stability of marriage (rate on scale 1-10)  |               |            |  |  |  |
| Communication   |               |            |  |  |  |
| Problem solving/support   | <u>system</u> |            |  |  |  |
| Profession/hours at work  |               |            |  |  |  |

Please rate the following questions on a 10 point scale

| Date: Interviewer Name: Age: DOB: ID: Diagnosis:                   |
|--|
| Stress level 1 2 3 4 5 6 7 8 9 10                                  |
| Effectiveness of interventions tried thus far 1 2 3 4 5 6 7 8 9 10 |
| How did you find out about Community Counseling?                   |
| TREATMENT PREDICTORS   |
| GOALS:   |
| PLAN:  |
| Case Manager   |
| Case Level Rating  |
| Clinician's Signature  |